



**THE IMPLEMENTATION OF ENGLISH DAY PROGRAM
IN ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY
IN ACADEMIC YEAR 2011/2012**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of Requirements for Completing the Sarjana Program
in the Department of English Education**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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2012

MOTTO AND DEDICATION

MOTTO

- There's no harm to try.
- One good turn deserves another.
- Never forget what you have learned.
- The more you learn it, the better it's gonna be.

DEDICATION

The skripsi is dedicated to :

- My beloved parents HM. Sjahry (Alm) and Hj. Khofshoh thank for your support and blessing
- My Sisters And Brothers
- All of My Lecturers and friends
- The Students of English Education
Department of Muria Kudus University

ADVISORS' APPROVAL

This is to certify the Sarjana Skripsi of **Abdul Latif** (NIM: 2008-32-223) has been approved by the thesis advisors for further approval by the Examining Committee.

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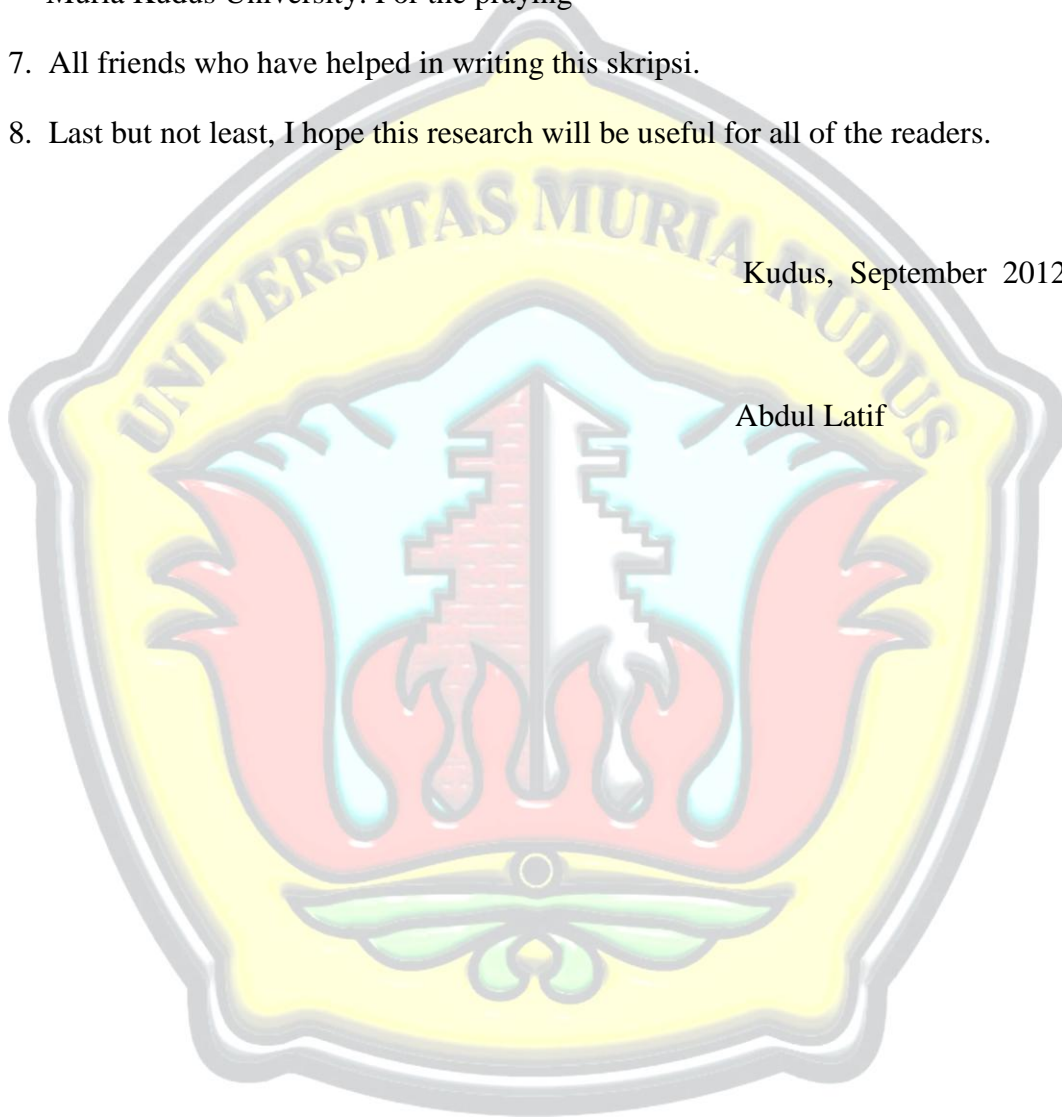
Thanks to Allah, the Most Gracious, the Most Merciful, who has bless me to finish the skripsi as one of the requirements in getting the degree of Sarjana, and also I realize that this skripsi may not finish without the help of other people. Therefore, I would like to express sincere gratitude to those who have helped are:

1. My beloved Mother Hj. Khofshoh Thank you for the support and praying.
Thank you mom.
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8. All of My lecturers in English Education Department Teacher Training and Education Faculty of Muria Kudus University.

5. The students of English Education Department from second , fourth, sixth and eighth semester in academic year 2011/2012 who have helped in writing this skripsi.
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7. All friends who have helped in writing this skripsi.
8. Last but not least, I hope this research will be useful for all of the readers.

Kudus, September 2012

Abdul Latif



ABSTRACT

Latif, Abdul : *The Implementation of English Day Program in English Education Department of Muria Kudus University in academic year 2011/2012*. Skripsi. English Education Department Teacher Training and education faculty Muria Kudus University. Advisors : (1) Drs. Muh. Syafei, M.Pd (2) Fitri Budi Suryani SS, M.Pd.

Key Word : English Day, English Education Department, Students

As the foreign language in Indonesia, English is very significant in some circumstances. The goal of learning English as a foreign language have to be mastered by every students especially of speaking skill. The speaking skill can improve students' communicative skill. Thus, students can express themselves and learn how to follow the social and cultural rules appropriate in each communicative circumstance. Speaking is the ability to express the ideas using the meaningful words or sentence for communication orally. The reality in learning English in English Education Department of Muria Kudus University shows that the students are ashamed to speak in front of class because lack of vocabulary, feel unconfidence to speak English and express their ideas. They mostly feel frightened to talk about everything in English. It is becomes the responsibility of English Education Department to solve the problem. One of the program to solve that problem is by conduct the English Day program. In carrying out this research I describe the implementation of English Day program In English Education Department.

The purposes of the research are ; (i) To describe the implementation of the English Day for the second, fourth, sixth and eighth semester students of English Education Department Teacher Training and Education Faculty of Muria Kudus University in Academic year 2011/2012. (ii) To find out the problems in The Implementation of English Day faced by second, fourth, sixth and eighth semester students of English Education Department Teacher Training and Education Faculty of Muria Kudus University in Academic year 2011/2012.

This research is Descriptive research. The population of this research are the second, fourth, sixth and eighth semester students of English Education Department Teacher Training and Education Faculty of Muria Kudus University in Academic year 2011/2012. The research instrument used were the questionnaire and the interview.

The result of this research shows that : (i) The implementation of English day program for the second, fourth, sixth and eighth semester students of English Education Department towards students to students inside the class is a good. But if the implementation outside the class is not really good. And for the implementation toward students to lecturers it is good in implementation. (ii) The problem in the implementation of English day faced by the second, fourth, sixth and eight semester students of English Education Department Muria Kudus University in academic year 2011/2012 show that most them have the problem

when they have to speak in public area because of shy and feel ridiculous to speak English in front of other people outside of the class

The students should cut their shy and ridiculous. The student should aware to practice their English at the campus especially at the English Department area with or without lecturers or rules. Urgently we can declare together to cut shyness to speaking English more and more with all academic civites including rector, dean, lecturers, and students of English Education Department, which we can do periodically. We can make annual event to celebrate English Day anniversary. The lecturers give the motivation to the students while lecturing.



ABSTRAKSI

Latif, Abdul : *Penerapan English Day pada mahasiswa universitas Muria Kudus Fakultas Keguruan dan Ilmu pendidikan Program Study Bahasa Inggris Tahun Ajaran 2011/2012*. Skripsi. Program Study Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muria Kudus Pembimbing : (1) Drs. Muh. Syafei, M.Pd (2) Fitri Budi Suryani SS, M.Pd.

Kata Kunci : English Day, Jurusan Pendidikan Bahasa Inggris, Mahasiswa

Sebagai bahasa asing di Indonesia, bahasa Inggris sangat penting sekali untuk beberapa situasi tertentu. Pelajaran bahasa Inggris sebagai bahasa asing harus dikuasai oleh mahasiswa khususnya kecakapan dalam berbicara. Karena kemampuan dalam berbicara dapat meningkatkan kemampuan dalam berkomunikasi. Sehingga mereka dapat mengungkapkan dan belajar bagaimana beradaptasi dengan lingkungan sosial dan budaya dengan cara yang komunikatif sesuai dengan keadaan lingkungannya. Berbicara adalah kemampuan untuk mengungkapkan ide dengan kata-kata atau kalimat untuk berkomunikasi. Dan realita yang ada pada jurusan bahasa Inggris di universitas Muria Kudus menunjukkan bahwa mahasiswa malu berbicara bahasa Inggris di depan kelas karena kurangnya kosakata dan tidak percaya diri untuk berbicara bahasa Inggris. Mereka merasa takut untuk berkata apapun dalam bahasa Inggris. Sehingga ini menjadi tanggungjawab jurusan bahasa Inggris untuk menyelesaikan masalah tersebut. Dalam penelitian ini saya menjelaskan penerapan program English Day.

Tujuan dari penelitian ini adalah ; (i) untuk menjelaskan penerapan English day pada Mahasiswa Semester dua, empat, enam dan delapan fakultas keguruan Pendidikan dan ilmu pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2011/2012. (ii) Untuk mencari masalah yang dihadapi dalam penerapan English day oleh Mahasiswa semester dua, empat, enam dan delapan Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012

Penelitian ini berbentuk Deskriptive. Populasi dalam penelitian ini adalah mahasiswa semester dua, empat, enam dan delapan jurusan Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012. Instrumen yang digunakan adalah kuesioner

Hasil dari penelitian ini menunjukkan bahwa: (i) Penerapan Program English Day untuk Mahasiswa Semester dua, empat, enam dan delapan jurusan bahasa Inggris Universitas Muria Kudus tahun ajaran 2011/2012. Dikategorikan menjadi dua yaitu antara mahasiswa ke mahasiswa dan mahasiswa ke dosen. Data menunjukkan bahwa penerapan English Day di dalam kelas adalah baik, tapi ketika di luar kelas penerapannya kurang baik, sedangkan penerapan English day dari mahasiswa ke dosen penerapannya adalah baik. (ii) Masalah yang dihadapi oleh Mahasiswa semester dua, empat, enam dan delapan jurusan bahasa Inggris Universitas Meria Kudus Tahun Ajaran 2011/2012 menunjukkan bahwa kebanyakan mahasiswa memiliki masalah ketika berbicara di tempat umum.

Karena malu dan merasa ditertawakan saat bicara bahasa Inggris di depan orang atau di luar kelas.

Mahasiswa harus menghilangkan rasa malu dan rasa ditertawakan. Mahasiswa harus memiliki kesadaran untuk berbicara bahasa Inggris khususnya ketika berada di lingkungan bahasa Inggris baik tanpa adanya dosen ataupun aturan. Sangat penting sekali kita dapat mendeklarasikan untuk menghilangkan rasa malu dalam berbicara bahasa Inggris dengan semua civitas akademik termasuk rektor, dekan, dosen dan mahasiswa jurusan pendidikan bahasa Inggris secara berkala/ berkesinambungan. Kita dapat mengadakan acara tahunan untuk memperingati lahirnya English day. Dosen dapat memberikan motivasi kepada mahasiswa saat proses pembelajaran dalam kelas..



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